

Dear Parents, Carers and Children,

I hope you have all had a lovely Easter holiday. We are very excited about the learning for this term.

We will be exploring our new big question: Do inventions make the world better? In History, we will be learning about how items have been created over time and the impact that this has led to. The children will know that the objects we see today have evolved over time. We will be learning about key inventors and inventions, for example John Deere (steel plow), Alexander Bell (telephone) and Mary Walton (created a method for reducing the environmental hazards of the smoke). The children will sequence a collection of artefacts and describe similarities and differences.

In Design and Technology, the children will be designing and making an item of clothing that is suitable for a chosen purpose. They will have to create their own templates considering the size of the wearer and consider what materials will be best for the intended use of the clothing.

In Literacy, the children will have several opportunities to write in a variety of genres. We will be starting off the term by writing a pyramid poem based on 'At the Seaside by Robert Louis Stevenson'. Children will learn to read poetry and practise reciting it both individually and in unison with their class or a small group. By performing poetry with others in a group, children begin to learn the importance of timing, rhythm and pauses. When they read poetry aloud as an individual, they learn how to speak clearly and at a good volume. We will then move onto writing setting descriptions from the book 'Where The Poppies Now Grow by Hilary Robinson'. During these lessons, children will practise putting in place the skills they have learnt throughout the year. The children will also continue to develop their reading and writing with daily phonics lessons in individualised, smaller groups.

In Maths, the children will be learning about time. They will be telling the time to the hour and half past the hour and drawing the hands on a clock face to show these times. Some children will be challenged to develop their time telling skills further. They will be expected to tell and write the time to five minutes, including quarter past and to the hour and draw the hands on a clock face to show these times. They will also need to know the number of minutes in an hour and the number of hours in a day.

In Guided Reading, the children will be sharing a range of texts including diaries, poetry, factual texts and lots of stories! The children will be taught VIPER reading skills such as, how to make predictions, use inferencing to help understand the text and retrieve information from text to answer comprehension questions. Our class book we will be using for Guided Reading this term is 'The Tear-Thief' by Carol Ann Duffy. We will also be continuing our work on 'Peace Lily'.

In Science we will be starting our 'Living Things and Their Habitats' topic. In this unit, children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.

In RE, we will be exploring our big question: How do different religions around the world show that they are thankful? The children will have the opportunity to broaden their understanding of different ways in which religious and non-religious people show gratitude.

In PSHE, our next unit is 'Relationships'. We will be learning about friendship, family and other relationships, conflict resolution and effective communication skills when expressing our emotions.



Homework and Spellings

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The children will also need to complete other pieces of homework and spellings. Your child's homework will be set on Mathletics one week and then on Reading Eggs Express the following week. This will be set each Friday commencing on Friday 8th September. Please ensure your child's homework is completed by the following Thursday.

PE

PE lessons will be on a **Thursday**, please can you ensure your child comes into school in their PE clothing.

Outdoor Education

The children will have one session of Outdoor Education each week on a **Thursday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.